

Costed evaluation plan – Sri Lanka – UNICEF country programme of cooperation, 2023–2027

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation is outlined in the revised evaluation policy of UNICEF ([E/ICEF/2018/14](#)).

<i>Evaluation title</i>	<i>United Nations Sustainable Development Cooperation Framework (UNSDCF, or equivalent) outcome</i>	<i>UNICEF Strategic Plan, 2022–2025 Goal Area</i>	<i>Criteria used for selection</i>	<i>Intended use of evaluation findings</i>	<i>Expected start date</i>	<i>Anticipated cost and provisional source of funding (regular resources (RR) or other resources (OR)), in United States dollars</i>
Final evaluation of the justice for children component of the Justice Reform Programme	<p>Outcome 1: By 2027, more people in Sri Lanka, particularly the most vulnerable, access and benefit from equitable, resilient, gender-responsive and quality social services with enhanced wellbeing and dignity.</p> <p>Outcome 4: By 2027, people in Sri Lanka, particularly the most vulnerable, have increased trust and confidence to claim and benefit from enhanced, non-discriminatory, gender-responsive, participatory and efficient governance and justice systems and rights-based development.</p> <p>Outcome 5: By 2027, the people of Sri Lanka live in a society which is more cohesive and strengthened by transformative and rights-based processes and mechanisms which support peaceful coexistence and human rights for all.</p> <p>Outcome 6: By 2027, women and girls enjoy and are empowered to exercise their full rights, representation, and agency over all aspects of their lives, and live free from discrimination and violence.</p>	Goal Area 3	Thematic evaluation – this evaluation is undertaken as a specific project evaluation supported by the European Union. The evaluation will critically examine the planned interventions against the actual end-of-project deliverables.	<p>The findings will be used to understand the impact of the Justice Reform Programme that will inform justice for children service enhancement.</p> <p>The evaluation will also enable UNICEF to document the lessons learned related to working with the justice sector in Sri Lanka and to make recommendations for next steps and future programming on continuing to improve justice for children.</p>	2025	100 000 (OR)

<p>Evaluation of implementation of the National Policy for Alternative Care of Children in Sri Lanka, with a focus on deinstitutionalization and diversion</p>	<p>Outcomes 1, 4, 5 and 6.</p>	<p>Goal Area 3</p>	<p>Thematic evaluation – this is a core component of the country programme document (CPD) and work of the country office over the past five years. An evaluation of this work has never been done before.</p>	<p>The findings will be used to understand the level of implementation, success and impact of the National Policy for Alternative Care of Children in Sri Lanka at the national level and in selected provinces, as well as the impact of UNICEF support to its implementation. The evaluation will also enable UNICEF to make recommendations for the next steps and strategic positioning for changes in the policy and its implementation.</p>	<p>2026</p>	<p>50 000 (OR)</p>
<p>Evaluation of country office work on education in the Eastern Province</p>	<p>Outcomes 1, 3 and 5. Outcome 3: By 2027, more people and communities in Sri Lanka, especially the vulnerable and marginalized, are more resilient to climate change and disaster risks, have enhanced water and food security, and equitably benefit from ambitious climate action and increasingly sustainable management and protection of the environment and natural resources.</p>	<p>Goal Areas 1–5</p>	<p>Thematic evaluation – this is a core component of the CPD at subnational level. Since UNICEF will adopt a renewed and more systemic, equity-based and result-oriented approach to work on education, this evaluation will provide critical evidence to inform the future direction of the organization’s work at the subnational level.</p>	<p>The findings will be used to inform the strategic positioning of UNICEF in education in the Eastern Province. The evaluation will also present organizational effectiveness in terms of how well the education programme is managing critical bottlenecks and enablers at the subnational level, and how well</p>	<p>2027</p>	<p>70 000 (OR)</p>

				UNICEF is adjusting its approach at the decentralized level. The findings will be used to inform the future direction and mechanisms of the UNICEF education programme at the subnational level.		
Evaluation of national teacher capacity-building on blended learning	Outcomes 1, 3 and 5.	Goal Areas 1–5	Thematic evaluation – this is a core component of the CPD and an emerging area of UNICEF work. An evaluation of this work has never been done before.	<p>The findings will be used for decision-making on the strategic positioning of UNICEF in blended learning, both in emergency and development contexts.</p> <p>The evaluation will also guide the future direction of UNICEF-supported teacher capacity-building programmes on blended learning, including their scale up and mainstreaming.</p>	2025	70 000 (OR)
Total resources						290 000 (OR)